



NEURO GLOBAL

Skill-up Seminar

Academic English for Researchers

March 5 – 16, 2018 (Mon-Fri, 9:30-16:00)

This course is designed to help researchers develop the necessary skills and language to support their development as international academics.

Enrollment limit: 12 participants

Venue: Life Sciences Project Research Laboratory (Katahira Campus)

Instructor: Dan Jones and Ella Cooper
(English Language Teaching Unit, University of Leicester)

Who can apply: Graduate Students who belongs to NeuroGlobal International Joint Graduate School Program

Application should be approved by the supervisor.

Participants must attend the entire course.

On-line application form: <https://goo.gl/forms/oFo26xqqFINs2mSy2>

Application Deadline: January 10, 2018

Decision will be notified by January 30.

Contact: Asako Sugimoto (asugimoto@m.tohoku.ac.jp)

Contents

- **Aims**
 - This course is designed to help researchers develop the necessary skills and language to support their development as international academics.
 - By the end of the course participants will have a better understanding of the requirements within a UK/US publishing environment for:
 - Researching and writing academic proposals
 - Drafting and editing the following sections for publication
 - literature review
 - methodology
 - findings & results
 - discussion and conclusion
 - Collaborating with international colleagues
- **Outcomes**
 - Participants will complete and receive constructive feedback from their tutor on the following tasks:
 - A proposal for a journal article or conference presentation
 - An excerpt of a literature review
 - A summary of methodology
 - A description of research findings
 - A summary of discussion and conclusion
 - A poster presentation of recent research
- **Independent study**
 - During the two weeks participants are expected to commit to approximately 20 hours of **independent study** outside the core timetable of contact time. Independent study will include
 - Reading
 - Keeping vocabulary records
 - writing a section of a literature review
 - Writing an abstract and personal statement
 - Producing an academic poster
 - Preparing to present an academic poster
- **Methodology**
 - There will be a mixture of lectures, workshops, and independent study. In each session participants will practise and collaborate with peers. The teaching methodology used gives participants opportunities to learn through connected and purposeful communicative language activities.